

Statistics 654: Applied Deep Learning (2 units)

Spring 2024

Prof. Suess, Department of Statistics and Biostatistics, CSU East Bay

Lecture:

- Section 1: M noon to 1:40 on Zoom, W noon to 1:40, SSc 302

Instructor: Prof. Eric A. Suess **Office:** NSc 319 **Phone:** 510-885-3879 **e-mail:** eric.suess@csueastbay.edu

Office Hours: W 10:45-11:45 NSc 319, Th 10 to 11pm on Zoom <https://csueb.zoom.us/j/88355404471>, or by appointment

Class Website: <http://cox.csueastbay.edu/~esuess/statistics654/>

Required Text:

- François Chollet with J. J. Allaire, [Deep Learning with R, Second Edition](#), Manning Publications, 2022. In the O'Reilly Online Learning E-books (formerly Safari Books Online) in the CSUEB online library

Reference Texts:

- Baumer, Kaplan, Horton, [Modern Data Science with R, Second Edition](#), CRC Press, 2021.
- Lantz, [Machine Learning in R, Fourth Edition](#), Packt, 2023.
- François Chollet, [Deep Learning with Python, Second Edition](#), Manning Publications, 2021. In the O'Reilly Online Learning E-books (formerly Safari Books Online) in the CSUEB online library - Book, Audio, or Video
- Gabriella de Quieroz, Augustina Ragwitz, OSCON 2018 - Portland Oregon, R and TensorFlow.
- Rick Scavetta, [Deep Learning with R in Motion](#), Manning Publications.

Further References:

- Hadley Wickham and Garrett Golemund, [R for Data Science, Second Edition](#), O'Reilly 2023.
- Rick Scavetta, RStudio::conf 2019, [conf_tensorflow_training_day1](#)
- Rick Scavetta, RStudio::conf 2019, [conf_tensorflow_training_day2](#)

Material To Be Covered:

This is the fifth course in the sequence of Data Science courses offered by the Department of Statistics and Biostatistics for the M.S. Data Science Concentration. The Data Science courses are specifically for registered students in the M.S. Statistics program.

The sequence of courses are:

1. Stat. 650 Advanced R for Data Science
2. Stat. 651 Data Visualization
3. Stat. 652 Statistical Learning
4. Stat. 653 Statistical Natural Language Processing
5. Stat. 654 Introduction to Applied Deep Learning

These courses are intended to be taken in order as they build upon each other, but you can discuss taking the courses out of order with instructor approval.

The topics of the course will follow the topics presented in the Modern Data Science with R book. The book will be used as the primary text for Statistics 650, 651, 652, 653. For each class there will be other supporting reference materials.

The main topics for Statistics 654: Applied Deep Learning

- Chapter 1 What is deep learning?
- Chapter 2 through Chapter 8.

Homework: A list will be on the website. Homework will be assigned weekly. Homework will be “due” on Mondays, which means you should complete the homework and come to class prepared to ask questions. Homework will be “collected” though Blackboard and needs to be submitted by Wednesday of the week the homework is due.

Quizzes and Exams: Two short quizzes, one midterm will be given and the final.

Grading:

- Project 30%
- Homework 15%
- Quizzes 5%
- Midterm 25%
- Final 25%

Policy on Make-up Exams: You are expected to take the quizzes and exams at the scheduled times. In case of genuine emergency, illness or hardship, for which you can present written documentation I may agree to arrange for a make-up exam. Make-up exams must always be arranged BEFORE the regular exam is given and always take place AFTER the regular exam. Quizzes may not be made up!

Statistics 652 SLOs

Student Learning Outcomes (SLO's):

Students graduating with an M.S. in Statistics from Cal State East Bay will be able to:

1. Apply statistical methodologies, including a) descriptive statistics and graphical displays, b) probability models for uncertainty, stochastic processes, and distribution theory, c) hypothesis testing and confidence intervals, d) ANOVA and regression models (including linear, and multiple linear) and analysis of residuals from models and trends at the Master's level.
2. Derive basic theory underlying these methodologies.
3. Model practical problems for solutions using these methodologies.
4. Produce relevant computer output using standard statistical software and interpret the results appropriately.
5. Communicate statistical concepts and analytical results clearly and appropriately to others; and,
6. Employ theory, concepts, and terminology at a level that supports lifelong learning of related methodologies.